

Part 1: Smalltalk (2-3 minutes)

- 1. Read and understand the questions.
- Answer the questions orally and make a tick
 (✓) or mark them with a cross (X).
- 3. Prepare a flashcard for each question you still have to practice. Only use notes!
- 4. Practice all the questions with as many partners possible.

	Questions	ⓒ⇔✓	⊗⇒x
1.	Who is your favourite singer or band? Give reasons!		
2.	What would you do if you had one million euros? Give		
	reasons!		
3.	What is your favourite subject at school? Give reasons!		
4.	How many languages do you speak? What is your fa-		
	vourite language? Give reasons!		
5.	Where do your grandparents live? Describe the place.		
6.	If you were an animal, what would you be? Give rea- sons!		
7.	Where did you go for your last holidays? Give reasons and describe the place!		
8.	Who (in the class) do you think has the most unusual		
	hobby? Give reasons!		
9.	What are you good at? What do you enjoy doing? Give reasons!		
10.	How do you go to school? By bus, metro, train, bike,		
10.	walking, flying? Give reasons!		
11.	What is the strangest food you have ever eaten? De-		
	scribe the taste. Would you eat it again? Give reasons!		
12.	If you could have only three things on a deserted is-		
	land, what would you take? Give reasons!		
13.	What countries or states have you been to? Describe		
	the places. Would you go there again? Give reasons!		
14.	What is your favourite book? Give reasons!		
15.	Which book have you read recently? What is it about?		
16.	What kinds of sport do you like doing or watching?		
	Give reasons.		
17.	Which do you like better: summer or winter? Give rea- sons!		

	Questions	☺ ⇔ ✓	⊗⇔X
18.	What is your dream? Describe it in detail and give rea-		
	sons.		
19.	What does your room look like? Describe it in detail.		
20.	What do you prefer drinking: coffee, tea, coke, juice or		
	another drink? Give reasons!		
21.	Do you think there is life on other planets? Would you		
	like to live there? Give reasons!		
22.	What is your favourite place in the United States,		
	Great Britain, Australia, or New Zealand? Give reasons!		
23.	Would you like to go to China? Give reasons for your		
	decision!		
24.	What do you like doing in your free time? Give rea-		
	sons!		
25.	What is your favourite TV show? Give reasons!		
26.	Who is your favourite actor or actress? Give reasons!		
27.	What are you crazy about? Describe it in detail and		
	give reasons!		
28.	Do you like cycling? Give reasons.		
29.	What was the best thing that has ever happened to		
	you? Give reasons!		
30.	Do you eat meat? Give reasons!		



If necessary, prepare vocabulary mindmaps. Therefore, use a piece of paper in landscape format.

Den Kommunikationsfächer bitte ausschneiden, lochen und mit einer Klammer verbinden ③. Fragen 1-10, 11-20 und 21-30 ergeben jeweils einen eigenen Fächer. Auf unterschiedlich farbigem Papier ist es leichter zwischen den Fragen zu wechseln.

Who is your favourite singer or band? Give rea-1. sons! 2. What would you do if you had one million euros? Give reasons! 3. What is your favourite subject at school? Give reasons! How many languages do you speak? What is your 4. favourite language? Give reasons! 5. Where do your grandparents live? Describe the place. If you were an animal, what would you be? Give 6. reasons! 7. Where did you go for your last holidays? Give reasons and describe the place! 8. Who (in the class) do you think has the most unusual hobby? Give reasons! What are you good at? What do you enjoy doing? 9. Give reasons! 10. How do you go to school? By bus, metro, train, bike, walking, flying ...? Give reasons!

My favourite singer/ band is ... because ... He*She/ They also ... And that's why ...

If I had a million euros, I would ... because ... I would also ... because ...

My favourite subject at school is ... because ... Also I like ...

I speak ... languages: ... [*name languages*] My favourite language is ... because ...

My grandparents live (in) ... It is ... there. [further description using adjectives or a description of the place itself]

If I were an animal, I would be a(n) ... because ...

In my last holidays I went to ... because ... It was ... there. [further description using adjectives or a description of the place itself]

I think ... has the most unusual hobby because he*she ... [say what he*she does and why it is unusual to you]

I am really good at ... I enjoy ... because ...

I go to school by ... because ...

Den Kommunikationsfächer bitte ausschneiden, lochen und mit einer Klammer verbinden ©. Fragen 1-10, 11-20 und 21-30 ergeben jeweils einen eigenen Fächer. Auf unterschiedlich farbigem Papier ist es leichter zwischen den Fragen zu wechseln.

11.	What is the strangest food you have ever eaten? Describe the taste. Would you eat it again? Give reasons!
12.	If you could have only three things on a de- serted island, what would you take? Give rea- sons!
13.	What countries or states have you been to? Describe the places. Would you go there again? Give reasons!
14.	What is your favourite book? Give reasons!
15.	Which book have you read recently? What is it about?
16.	What kinds of sport do you like doing or watching? Give reasons.
17.	Which do you like better: summer or winter? Give reasons!
18.	What is your dream? Describe it in detail and give reasons.
19.	What does your room look like? Describe it in detail.
20.	What do you prefer drinking: coffee, tea, coke, juice or another drink? Give reasons!

The strangest food I have ever eaten is ... It tasted like ... and I would (never) eat it again because ...

First, I would take ... because ... Secondly, I would take ... because and thirdly, I would take ... because ...

I have been to It was ... there. [further description using adjectives or a description of the place itself] I would (not) go there again because ...

My faourite book is ... because ...

Recently, I have read ... because ...

I like to ... [name sport(s) you like doing] because ... and I like watching ... because ...

I like ... better because ...

My dream is ... because [+ *further description of your dream*]

When you enter my room you immediately see ... [now describe it in detail ⇒ see also "picture description"]

I prefer ... because ...

Den Kommunikationsfächer bitte ausschneiden, lochen und mit einer Klammer verbinden [©]. Fragen 1-10, 11-20 und 21-30 ergeben jeweils einen eigenen Fächer. Auf unterschiedlich farbigem Papier ist es leichter zwischen den Fragen zu wechseln.

- 21. Do you think there is life on other planets? Would you like to live there? Give reasons!
- 22. What is your favourite place in the United States, Great Britain, Australia, or New Zea-land? Give reasons!
- 23. Would you like to go to China? Give reasons for your decision!
- 24. What do you like doing in your free time? Give reasons!
- 25. What is your favourite TV show? Give reasons!
- 26. Who is your favourite actor or actress? Give reasons!
- 27. What are you crazy about? Describe it in detail and give reasons!

28. Do you like cycling? Give reasons.

- 29. What was the best thing that has ever happened to you? Give reasons!
- 30. Do you eat meat? Give reasons!

I (don't) think that there is life on other planets because ... I would (not) like to live there because ...

My favourite place in ... is ... because ...

I would (not) like to go to China because ...

In my free time I like ... because ...

My favourite TV show is ... because ...

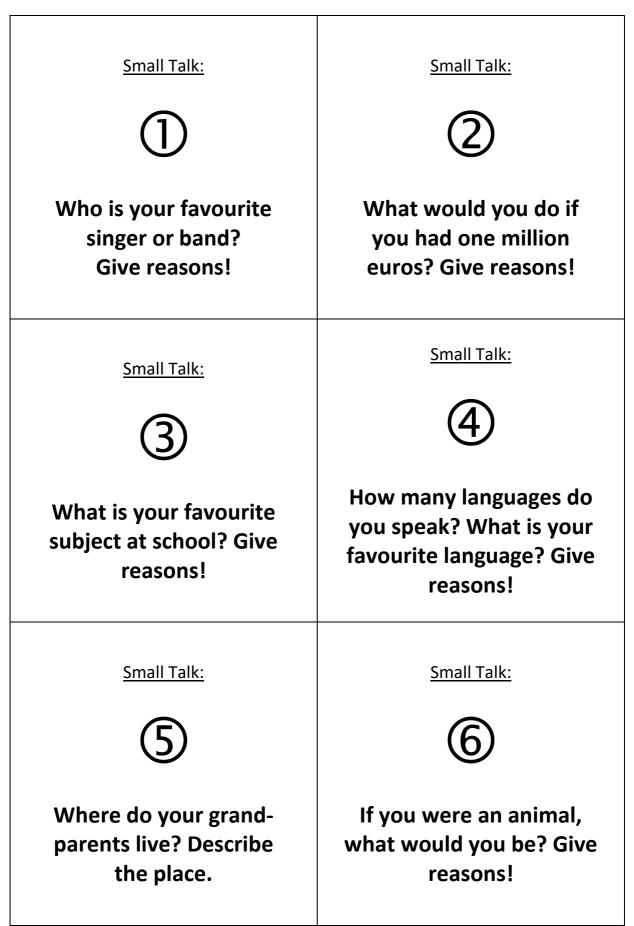
My favourite actor/ actress is ... because ...

I am crazy about [+ *further description*] I am crazy about it because ...

I (don't) like cycling because ...

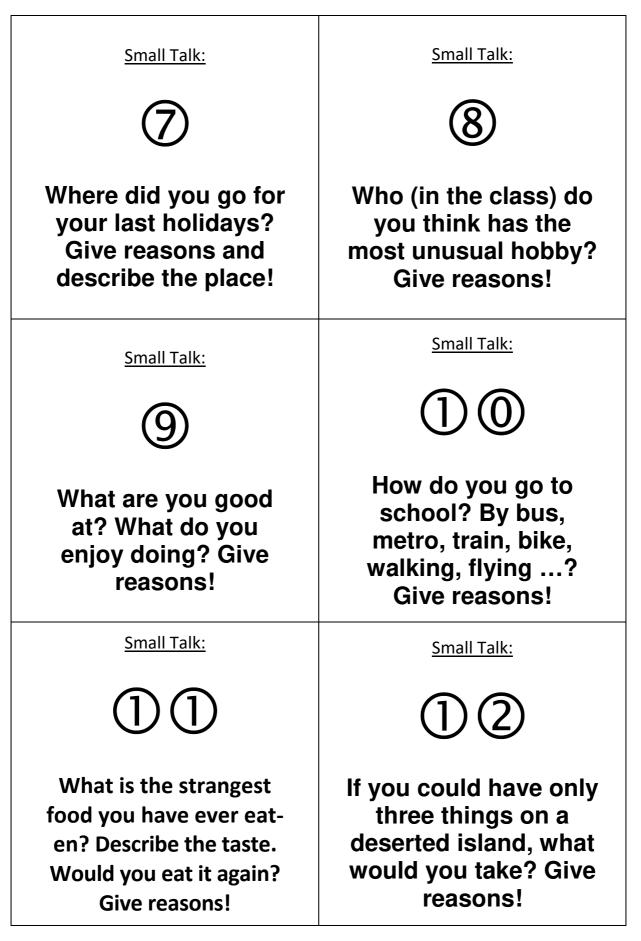
The best thing that has ever happened to me is ... because ...

I (don't) eat meat because ...

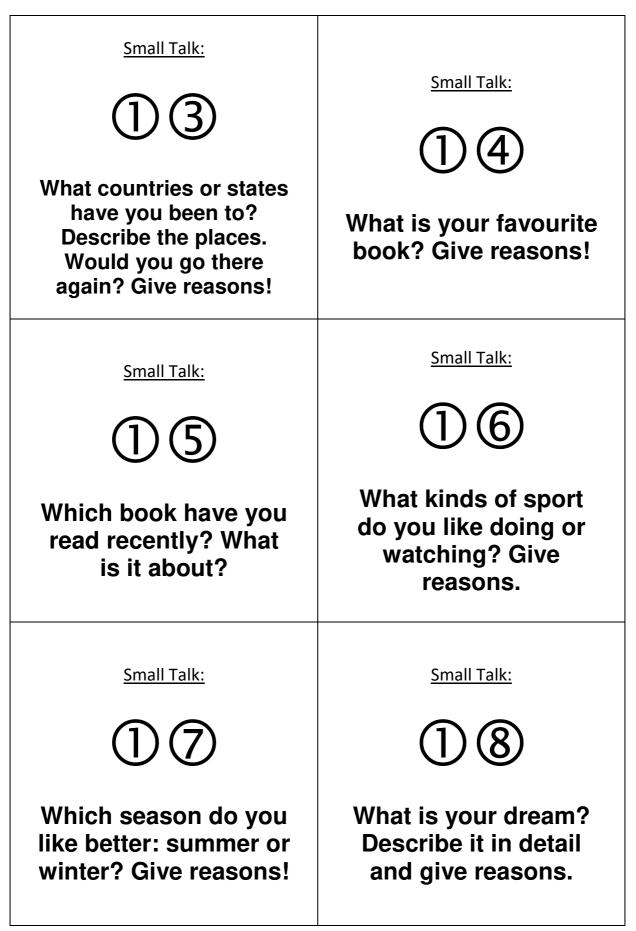


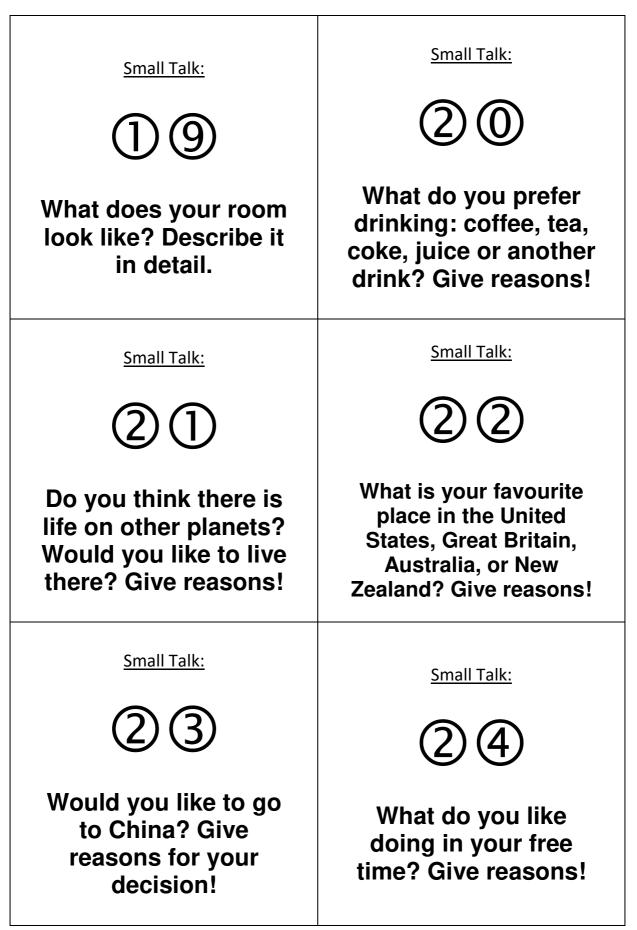
- Taylor Swíft
- is a good singer
- seems to be a nice person
- donates money to charity

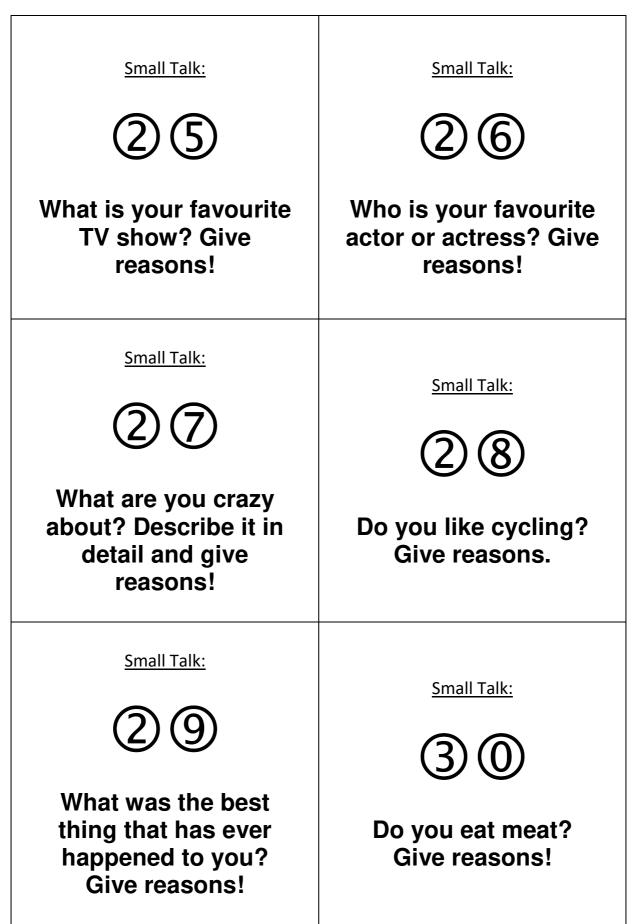
<u>Hinweis:</u>



<u>Hinweis:</u>









Part 2: Negotiations (2-3 minutes)

- 1. Fill in the table below by putting the phrases into the correct boxes.
- Together with a partner or in groups of three prepare the topic-cards (⇔ 2.1.-2.9.). Use bullet points only!
- 3. Discuss the situations by using the topic cards (\Rightarrow 2.)

you prepared. Use the phrases from the table!

All right, I agree. • By and large, … • Finally, … • How do you feel about …? • How do you feel about …? • I don't think that's a good idea because … • I really think you're wrong because … • I think so too. • I'm afraid I can't agree with you because … • I'm sorry but I don't agree with you because … • In the end, … • Let's … • Of course, I agree with you. • Personally, I think … • Taking everything into consideration, … • That sounds good/ great. • That's a great idea. • To conclude, … • To sum up, … • To summarize, … • We could … • Wee that's true but … • What about …? • What do you think of …?•Why don't we …?•Yes, OK.•You're absolutely right.

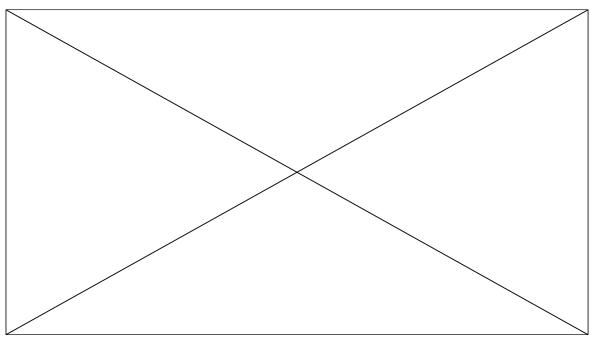
Making suggestions (7)	Agreeing (7)
Disagreeing (6)	Coming to a conclusion (7)

Part 3: Picture Description (3 minutes)

- 1. At first you say very generally and in one sentence what the picture is about.
 - e.g.: I think/ believe the picture/ cartoon/ painting/ photo/ drawing/ poster shows/ is about ...

or The picture/ photo/ cartoon/ painting/ drawing/ poster shows/ is about ...

2. Now you describe the picture in detail. Use the following phrases and remember to follow an order when describing the picture, for example, from the left to the right, from the front the back, or the bottom to the top.



Use these prepositions to be more precise:

behind • between • in front of • next to • under • on top of • above

- 3. Give information about colours, time of the day, season of the year, and/ or weather etc. and give reasons, e.g. *I think it is summer because the sky is blue, the sun is shining and people are wearing summer clothes.*
- 4. Say who is doing what and what is going on. Therefore, use the present progressive (⇒ (to) be + verb-*ing*, e.g. The girl <u>is swimming</u> in the lake.).
- 5. In the end, say why you (dis)like the picture.

Vocabulary table for words you need to describe the pictures:

English	German



Part 4: Discussion (3 minutes)

ER-LEVEL

Fill in the table below by putting the phrases into the correct boxes.

As far as I'm concerned, ... • As I see it, ... • Could you please give an example of ...? • Could you repeat the question please? • Does your (last) statement mean that ...? • From my point of view, ... • I beg your pardon, I didn't catch that. • If you ask me ... • In my humble opinion, ... • In my opinion/ view ... • Personally, I think/ feel/ believe ... • Sorry would you mind repeating that? • Sorry, I didn't get that. Are you saying that ...? • To start with, I'd like to point out that ... • Well, I'd say ...

Stating yo	ur opinion	Asking for o	clarification

2. In step three you will discuss the following topics. This means that you have to see the pros and cons of a statement and finally come to a decision. Therefore, prepare each topic. Use bullet points only!

City or country – Where would you like to live?	No more fast food restaurants
What makes a healthy diet?	Marriage – out of date?
The best way to relax: in front of the	Facebook, Twitter, TikTok and Co. – All
TV or at the gym?	fun or no fun at all?

What makes an ideal holiday?	Being vegetarian is the only fair and healthy way to eat.
Is it important to wear the latest fash- ion? Can your look influence your life?	School's finished. What's best next – a year abroad or work?
Is life today possible without computers?	Extreme sports – stupid risk or fantas- tic experience.

The importance of sports and personal fitness	Free time and weekend activities
Current en winten wihet/e	
Summer or winter – what's your season?	Important relationships in your life
How to save the environment	

Discuss the topics with a partner using the phrases from worksheet for part 2 and those you just copied.