

Unit 2: School – The best days of my life?

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HELP for the Photo or Picture Projects

Do you remember how to describe a picture? If you don't, scan the QR-Code or click [here](#) and get help.



In Lektion 2 lerne ich den Alltag an einer US-amerikanischen High School kennen, wie man über Höhepunkte eines Schuljahres spricht und über Interessen und Vorlieben zu sprechen. Außerdem lerne ich, beide Schulsysteme miteinander zu vergleichen.

Am Ende der Lektion stehen zwei Fertigkeiten (= *skills*) im Vordergrund: Lesen (= Reading) und Schreiben (= Writing). Daher sind Stunden, in denen diese Fertigkeiten trainiert werden, besonders wichtig und mit einem * gekennzeichnet.

Am Ende einer jeden Stunde schätze ich selbst ein, wie ich das Ziel der Stunde (= *Topic & Aim*) erreicht habe. Setze ich meine Kreuze überwiegend auf der rechten Seite (= ☺, ☹), sollte ich mir Hilfe suchen (z.B. Treffen mit einer Person, die gut in Englisch ist oder eine Nachhilfe) und die Stunden noch einmal besprechen.

Zusatzaufgaben

FBL-Schüler*innen müssen 1 Foto/Bild- oder Untersuchungsprojekt pro Halbjahr abgeben.	GR-Schüler*innen müssen ein Foto-/ Bild- oder Untersuchungsprojekt pro Quartal abgeben.	ER-Schüler*innen müssen ein Foto-/Bild- und Untersuchungsprojekt pro Quartal abgeben.
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Lesson	Topic of the lesson at school	How did it go?	Skills, Book & Comments	Photo/ Picture Project	Research Projects*
The Best Days of Your Life?					
1.	I can take information out of an audio file and write about your school life.	☺☺ ☺ ☹ ☹	Listening, pp.34/35, n ^o .1 	1. Find or take pictures for each part of the day: getting up, having breakfast, going to school, in class, having lunch, doing homework, meeting friends, having dinner, going to bed. 2. Use them to describe your typical day during the week and write one sentence under each picture.	1. What does it mean to have a good life? Find aspects of a "good" life on the internet. 2. Write at least five sentences.
A Day in the Life of a German Student					
2.	I can give a talk about a typical day at a German high school.	☺☺ ☺ ☹ ☹	Speaking, p. 35, n ^o . 2		There are more countries with English as the official language: England, Scotland, Wales, Ireland, New Zealand, Australia and many more. What does life at school look like? Choose one country and find out what American, German and they have in common . Write at least five sentences.
At a US-American High School					
3. *	I can take information out of a text and write about my first day at school.	☺☺ ☺ ☹ ☹	Reading, pp. 36-37, n ^o .1-3	Find or take pictures of what you would like to wear on your first day at an American high school. Say why you chose this outfit.	What advice would you give a freshman? Go on the internet and find at least five pieces of advice and write them down in full sentences.
A Tour of a High School					
4.	I can take information out of a video and make a video about my school.	☺☺ ☺ ☹ ☹	Viewing, p. 37, n ^o . 5		1. Find out who Reinhold Burger was. 2. Present him to an American teenager. Write at least eight sentences.
Highlights of the School Year (1): School Posters					
6.	I can take information out of an audio file and create a poster about my school.	☺☺ ☺ ☹ ☹	Listening, p.38, n ^o . 1	Create a poster: 1. Name at least two highlights of your school year. 2. Take or find pictures for these highlights. 3. Describe them and say why you chose them.	1. Find more posters of American high schools on the internet. 2. Choose at least one poster. 3. Describe the event it was designed for.
Highlights of the School Year (2): Prom Questions					
7. *	I can take information out of a text and talk about the highlights of my school year.	☺☺ ☺ ☹ ☹	Reading, p. 39, n ^o . 2-3	What would you look like if you could go with your favourite celebrity to your prom? Take a picture of yourself and write two sentences under it.	1. Interview three people: What were their highlights at school? They can be your friends, parents, grandparents etc. 2. Write at least eight sentences.
After Class					
8. *	I can take information out of a text and write about my after class activities.	☺☺ ☺ ☹ ☹	Reading, p.40-41, n ^o . 1-3	1. Name the craziest free time activity you have ever heard of. 2. Take or find pictures that show this activity. 3. Say why it is the craziest free time activity. 4. ER-level students only: Add a short story to this activity ☺.	
What do you like doing?					
9. *	I can use the gerund and say what I (dis)like.	☺☺ ☺ ☹ ☹	Writing, p. 41-42, n ^o .4-6	1. Create a photo story and use the gerund. 2. Underline the gerund in each sentence.	1. Ask your friends and family about what they like and dislike. 2. Write down the results in at least eight sentences.
The First Day Back					
10. *	I can take information out of a text and have a discussion about image at school.	☺☺ ☺ ☹ ☹	Reading, pp. 43-45, n ^o . 1-4	1. Take or find at least six pictures that fit the story. 2. Write down which parts of the text they are referring to.	1. Find out how old you have to be at least to get a piercing in a) America and b) in Germany. 2. Do you think this age is too old or too young? Give reasons .
Listening Practice					
11.	I can take information out of an audio file and find out what helps me to understand better an audio text.	☺☺ ☺ ☹ ☹	Listening, p. 46, n ^o . 1-3	1. Find at least five pictures of students who say the Pledge of Allegiance. 2. Choose the one that you like best. 3. Say why .	1. Find the animal that can hear the best. 2. Explain why it can hear so well. OR 1. Explain the "Pledge of Allegiance". Write at least six sentences.
A Letter to the Editor (1)					
12. *	I can understand the structure of a letter to the editor.	☺☺ ☺ ☹ ☹	Reading, p.47, n ^o . 1-3	1. Find a picture of the American national soccer team playing against Germany. 2. Describe the picture. 3. Who won the game?	1. Find out how much American and German professional soccer players of the national teams earn. 2. Do you think they earn too much or too little? Give reasons .
A Letter to the Editor (2)					
13. *	I can write a letter to the editor.	☺☺ ☺ ☹ ☹	Writing, p.123, "more challenge 5"		
High School Life in Germany and the US					
14. *	I can write a text comparing German and US life at a high school.	☺☺ ☺ ☹ ☹	Writing, p. 48, n ^o . 1-4	Find or take pictures for your text and include them.	1. Find websites of American high schools. 2. Include the information you find necessary in your text.
Teens in Boston					
15.	I can take information out of a video and talk or write about a tv programme.	☺☺ ☺ ☹ ☹	Viewing, p. 49, n ^o . 1-3	1. Find at least three pictures on the internet that fit best to the activities from the video. 2. Choose one picture and describe it.	1. An American teenager comes to visit you for a week. You want to plan your free time activities. Find at least three very cheap activities you can do with him*her. 2. Write down what it is and how much it costs. 3. Plan the week from Monday to Friday.

*Note: All presentations can be ...

- a) ... a video b) ... a ppt with a voice-over c) ... a podcast d) ... an audio file e) ... a life presentation in front of the class f) ... a written text. ←

You can also add your ideas for photo or picture projects:	You can also add your ideas for research projects:	Photo/ Picture Projects can also be combined with a Research Project: