Vame:	Class:	Date:	.20
19.110	0.000		:- ~

# Past Tense Simple - Revision

## **Forms**

Affirmative	Negative	Question
Bejahter Satz	Verneinter Satz	Fragesatz
I work <u>ed</u> .	I <u>didn't</u> work.	<u>Did</u> I work?
You work <u>ed</u> .	You <u>didn't</u> work.	<u>Did</u> you work?
He work <u>ed</u> .	He <u>didn't</u> work.	<u>Did</u> he work?
She work <u>ed</u> .	She <u>didn't</u> work.	<u>Did</u> she work?
It work <u>ed</u> .	It <u>didn't</u> work.	<u>Did</u> it work?
We work <u>ed</u> .	We <u>didn't</u> work.	<u>Did</u> we work?
You work <u>ed</u> .	You <u>didn't</u> work.	<u>Did</u> you work?
They work <u>ed</u> .	They <u>didn't</u> work.	<u>Did</u> they work?

Rule for affirmatives:
Rule for negatives:
Rule for questions:

# Now you: Fill out the following table!

Use the fol-	Affirmative	Negative	Question
lowing verbs*	Bejahter Satz	Verneinter Satz	Fragesatz
walk $\rightarrow$	I walked.	I	Did I
talk →	You		
help $\rightarrow$	He		
start $\rightarrow$	She		
rain $\rightarrow$	It		
listen $\rightarrow$	We		
wonder $\rightarrow$	You		
visit →	They		

 $ilde{*}$  If you don't know the meaning of the verbs, look them up and write its translation next to them.

Teacher: Mr Arnold Grammar: Revision Past Tense Simple (1)

#### Formation of Affirmatives

- Bildung von bejahten Sätzen -

#### Use the <u>INFINITIVE</u> + "-ED".

Example: I work**ed**. I watch<u>ed</u> TV.

He work**ed**. He watch**ed** TV. She work**ed**. She watch**ed** TV.

It work**ed**.



#### Spelling:

Most verbs: add "-ed" to infinitive	$work \rightarrow work\underline{ed}$ $help \rightarrow help\underline{ed}$ $start \rightarrow start\underline{ed}$ $rain \rightarrow rain\underline{ed}$ $stay \rightarrow stay\underline{ed}$ $show \rightarrow show\underline{ed}$ $wonder \rightarrow wonder\underline{ed}$ $visit \rightarrow visit\underline{ed}$
Verbs ending in "-e": add "-d"	hope $\rightarrow$ hope <u>d</u> decide $\rightarrow$ decide <u>d</u>
Verbs ending in one stressed vowel + one consonant (except "-w" or "-y"): double the consonant and add "-ed"	$shop \rightarrow shop \underline{ped}$ $plan \rightarrow plan \underline{ned}$ $refer \rightarrow refer \underline{red}$ $regret \rightarrow regret \underline{ted}$
Verbs ending in consonant + "-y": change "-y" to "-i" and add "-ed"	$\begin{array}{l} \text{hurry} \rightarrow \text{hurr}\underline{\text{ied}} \\ \text{cry} \rightarrow \text{cr}\underline{\text{ied}} \\ \text{study} \rightarrow \text{stud}\underline{\text{ied}} \end{array}$

Mind that there are many irregular verbs! Find the list in your English book and write down where you can find it: pages \_\_\_\_\_

### Now you: Fill in the correct form of the Simple Past.

1.	1	vork) at a supermarket.
2.	My mom	(visit) my grandpa during the holidays.
3.	My brother and I	(hope) he is fine.
4.	We	(decide) to write him a postcard.

5. My father \_\_\_\_\_ (hurry) to the next store to buy one.

Teacher: Mr Arnold Grammar: Revision Past Tense Simple (2)

#### Formation of Negatives And Questions

- Bildung von verneinten Sätzen und Fragen -

Use "did" to make a negative or a question.

Example: I didn't work. Did I work?

He <u>didn't</u> work. <u>Did</u> he work?

She <u>didn't</u> work. <u>Did</u> she work?

It didn't work. <u>Did</u> it work?



#### Now you: Make up questions and negatives. Use the following verbs:

verbs	Negative	Question
hurry	I	
watch	You	
cook	He	
decide	She	
snow	It	
study	We	
visit	You	
phone	They	

# <u>Use - Gebrauch</u>

We use the Simple Past for single (a), repeating (b) and repetitive (c) events in the past.

- (a) They moved in last week.
- (b) The teacher opened his book and began to read.
- (c) She wrote him every week.

## Signal words - Signalwörter

English	German
yesterday	
(2 months/weeks/ days/) ago	
in <i>1984</i>	
the other day	
the day before yesterday	
last (week/ month/ year/)	

Teacher: Mr Arnold Grammar: Revision Past Tense Simple (3)



The speaking horse - Mr Ed.

# $\odot$ When using the Simple Past: Add the Ed $\odot$

Hello! I'm Mr Ed.

A horse is a horse, of course, of course,
And no one can talk to a horse of course

That is, of course, unless the horse is the famous Mr. Ed.
Go right to the source and ask the horse

He'll give you the answer that you'll endorse\*.

He's always on a steady course.

Talk to Mr Ed.

\*(to) endorse sth. = (to) like sth.

Teacher: Mr Arnold Grammar: Revision Past Tense Simple (4)